

Notebook Check #7: Rubric Self-Evaluation

	<u>1-2</u> Partially Meets	<u>3-4</u> Does Not Fully Meet	<u>5-6</u> Meets	<u>7-8</u> More Than Meets	<u>9-10</u> Exceeds
CONTENT/IDEAS: Paper should focus on a claim about the book or what the reader learned from the book.	Writing is limited in communicating knowledge about book. Length is not adequate for development.	Writing does not clearly communicate knowledge about book. The reader is left with questions. The paper has excessive summary of the book.	Writes related, quality paragraphs, with few details. The paper does not summarize the book.	Writing is purposeful and focused. Piece contains come details. The paper does not summarize the book.	Writing is confident and clearly focused. It holds the reader's attention. Relevant details enrich writing. Paper makes a clear statement about the book. While there are examples from the book, the paper does not summarize the book.
ORGANIZATION: Follow claim-data-warrant format	Writing is brief and underdeveloped with very weak transitions and closure.	Writing is confused and loosely organized. Transitions are weak and closure is ineffective.	Uses correct writing format. Incorporates a coherent closure.	Writing includes a strong beginning. Middle, and end, with some transitions and good closure.	Writing includes a strong beginning, middle, and end with clear transitions and a focused closure.
VOICE: Show the writer's point of view	Writer's voice/point of view shows little sense of audience.	Writer's voice/point of view shows that sense of audience is vague.	Writer uses voice/point of view. Writes with the understanding of a specific audience.	Writer has strong voice/point of view. Writing engages the audience.	Writes with a distinct, unique voice/point of view. Writing is skillfully adapted to the audience.
SENTENCE FLUENCY /CONVENTIONS	Many run-ons or fragments. Little variety in sentence structure. Inconsistent agreement between parts of speech. Many errors in mechanics.	Some run-ons or fragments. Limited variety in sentence structure. Occasional errors between parts of speech. Some errors in mechanics.	Uses simple compound, and complex sentences. Maintains agreement between parts of speech. Few errors in mechanics.	Frequent and varied sentence structure. Consistent agreement between parts of speech. Uses correct punctuation, capitalization, etc.	Consistent variety of sentence structure throughout. Uses consistent agreement between parts of speech. No errors in mechanics.
PROCESS	Prewriting and Rough Draft are included? Yes _____ No _____ MLA Format? _____ One Page? _____				

1. The area I feel that I will score the HIGHEST on is _____ because _____

2. The area I feel that I will score the LOWEST on is _____ because _____